

Building Construction

construction and detailing techniques. The faculty facilitates for effective training to increase the practical cognition of the students. Consistent activities are held with proper scheduling and objectivity.



Sustainable practices being a core component of present era of architecture education, consistent focus is also being generated in organized by Auroville Green Practices - Ar. Suhasini Ayer and Mr.

Indian Green Building Council Membership







Visiting Professional Program

resources of IGBC for the students.

Eminent personalities related to the field of built environment as well as professionals from various other streams are invited on a regular (Visiting Faculty Member) is the chief coordinator for hosting the

& Non Profit Organisation) of Indian Green Building Council. Membership provides certain unique access and reach to various



We are looking forward to recruiting young as well as experienced architects having genuine interest in teaching/professional practice to strengthen our faculty team. Full CAREERWITH Time/ Visiting Positions available. Please forward your curriculum vitae to ar.asif.k@gmail.com

achievements

ZONASA Journalism Trophy

Coimbatore. The prestigious Journalism Trophy was won by Ms. Bushra Rauf and Ms. Noora Khadeeja labal (2nd Year). Product Design on spot event was won by Ms. Fathima Raza (2nd Year). The student delegation was lead by Unit Secretary Mr. Aimal Abdul Jabbar

The students also interacted with student representatives from various othe institutions. Public displays of Design Competition Works, Product Design Model attraction. Cultural programs had added a sense of festivity to the overa environment. These forums act as a venue for sharing and understanding of variou



Indian Institute of Architects (Calicut Chapter) **Urban Fresco Competition**

The Mananchira Square served as a model public space that was re-imagined i utopian ways at the 'Urban Fresco' competition organized by the Calicut chapte

given life in the form of fresco painting which was properly conceived with proper theoretical approach. Envisioning a whole new world of possibilities for the urba crowd through media of colour. Various thematic approaches were depicted the students thereby mesmerizing the people of Calicut. The students of Al Salam Institute of Architecture (Ms. Anupama P U, Ms. Fathima Raza, Mr. Muneeb K ar Mr. Thoufeeq Aslam – 2nd Year) were bestowed with Shield & Certificates for coming first in the competition. Ar.Sarath & Ar.Prathyusha from Calicut guided the



C Zone University Arts Festival

Arts Festival was held at Calicut University premises. Students from various college affiliated to university of Calicut participated. Students of Al Salama Institute a Architecture proved their skills and talents in various cultural activities. Prizes were





Editors Note

The newsletter 'SRISHTI' through its conception is desired to be a visual narrative. It is envisaged to be a medium of communication to the world about the academic environment in an Architecture Institution as well as describe pedagogical aspects of architecture education. The newsletter also provides insight about study tours, workshops conducted, achievements of students and faculty alike. A resourceful spectrum of creative euphoria of the students is being portrayed.

The students of Al Salama Institute of Architecture whole heartedly present

Srishti Vol:1 Issue:1 March 2013



Managing Director



Ar.Israel Gnanarai

self financing college, affiliated to University of Calicut and approved by Council of Architecture towards providing good quality education for shaping socially responsible, ethical & gifted world towards integrative architecture education at institutional level with adequate stress to off campus



Ar.Asif. R.Khan Principal (IC)

rational realities. Balanced multi disciplinary curriculum with experiential learning environments stimulates growth of the individual, beyond aspirations. As a professional discipline, architecture education spans across various domains of knowledge. The architecture design studio in the institution is constituted to integrate/explore various





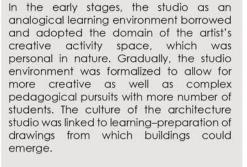


BASIC DESIGN STUDIO

Intensive exposures with proper refined auidance on aspects of design elements/principles enhance the learner's creative potential. These stimulate efficient exploration of various media to properly portray once thoughts and perceptions into tangible

As with music and literature, interest in basic design is very much linked to the aptitude of the learner. The reason for introduction of basic design in initial year of professional architecture program is to stimulate sensitivity of the mind to be more focused yet open to divergent thoughts when dealing with various hands on activities. Explorative Experiential learning enhances the proper molding of various domains of transmission and transaction of learning - cognitive, effective, perceptive and psychomotor realms.

The assignments dealt with in the basic design studio would stimulate the evolution of architecture design symbiosis in the next phase of learning. In this context basic design studio education and the resultant tangible outcome is always desired to be rational, validated by a refined process.



With time transition has brought about drastic changes in the outlook of the learning atmosphere and approach. The studio got transformed from the apprentice to the atelier and then to institutionalized environments for learning architecture. Practice and the philosophy of the masters infiltrated the studio, as in Bauhaus in Germany (Dorste), and to a large degree influenced the established means and methods. Study of new building materials, techniques of their application, and influence due to market forces along with the concern for rationalism seemed to dominate the designers mind more than the romanticized approach of the earlier days. In recent years alobalization has brought about a number of radical changes that are offering new pedagogical challenges and possibilities.

Archnet-International Journal of Architectural Research Vol. 4 - Issues 2/3 - July - November 2010 Towards Total Integration in Design Studio Prof. Shireesh A Deshpande & Ar. Asif R Khan







PONDICHERRY TOUR

directed towards exploration of "The French Riviera of the East" - Pondicherry. Here they experienced grid level planning and sector wise settlement pattern. French architecture, its regionalist interpretations and vernacular built environments were marvelous sights. Heritage conservations departments as well as INTACH play a crucial role in maintaining the legacy of the city.

The students stayed at Auroville a universal township. They were mesmerized by the creative evolution of the city with Matrimandir as the core and various sectors of socialization built around it. Sustainable areen approaches session - workshop was also attended by the students. Another interesting part of the trip was field visit to architecture projects designed by Ar. Israel Gnanaraj. The students were accompanied by Er. Silpa U K and Ar. Najumudheen P T.

Intraction with



Er. Krishnadas B

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Mr.Ameerudeen Coordinator

Librarian

Administrator

Ms. Sreerekha N



Valivapalli

Mattanchery

14/12/2012 - 20/12/201

The focus of the 1st Year tour was to enlighten students on the vernacular architecture of Kerala as well as to recognize the transition in built

environment with time. Various prominent

through streets of Mattanchery and Cochin made

the students aware of various divergent influences

on the built form of regional architecture.

Contemporary built forms like Nippon Toyota

Corporate Building and stopover at Kochi-Muziris

Biennale added vibrance to the trip. A visit to Bekal

Fort, Kasargod and St. Angelo Fort, Kannur paved

way for realization of the rich varied historical past.

The students also attended workshop sessions at

Sargaalaya Craft Village, Vatakara. The students were accompanied by Ar. Indu Sreenivasan and

landmark buildings like Napier Museum became part of the critical appreciative study. A walk

Folklore museum

Hill Palace

Bekal Fort



It is envisioned to be an iconic event. Prominent architects would share their valuable experiences and thoughts.



"aakriti"

be the highlight of the event.



day. Eminent Artists Mr. Paul Kallanode and Mr. Dayanandan Master took active participation in conducting the workshop. Students were provided with interesting information into various areas like portraiture, landscape, modern and contemporary adoptions of the language of painting. A painting competition was also organized for students from Higher Secondary Schools from the district.

CHITHRAKALA CAMP





Ar. Alex Thomas.



Initiated in 2011 Al Salama Institute of Architecture is presently functioning from Managements Administrative Building Complex premises, Hospital Road, Perinthalmanna. Al Salama Eye Hospital also operates from this campus. An exclusive campus dedicated towards the promotion of architecture education is coming up in Malaparamba adjacent to MES Medical College, Perinthalmanna. Site visits are organised to the new campus site to make students familiar with various stages of construction on a real time basis.





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Ar. Shijna N P

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